This activity will explore the concept of intelligence and some of the methods of measuring intelligence.

**Intelligence and Adaptability**  
- What does it mean to say that intelligence is a social construct?

- What do two children from dramatically different cultures (a boy working on an arrow and a girl working on a computer) have in common?

**Verbal Versus Nonverbal Abilities**  
- Describe one verbal and one performance subtest of the Wechsler Adult Intelligence Scale (WAIS).

**Multiple Intelligences**  
- Name and describe four of Gardner’s eight “intelligences.”

Match Sternberg’s three “intelligences” with their descriptors:

- Analytic  
  - A. Problem-solving in everyday tasks

- Practical  
  - B. Problem-solving in novel tasks

- Creative  
  - C. Problem-solving in structured, well-defined tasks

**Emotional Intelligence**  
- Define “emotional intelligence.”